



ARCHDIOCESE OF PHILADELPHIA
ACADEMIC YEAR 2022 - 2023

KINDERGARTEN

SCHOOL _____
PRINCIPAL _____
TEACHER _____
STUDENT _____

Trimester Attendance	1 st	2 nd	3 rd	YEAR
Days Absent				
Days Late				



CONFERENCE REQUESTS ✓

Check as applicable.

Trimester	1 st	2 nd
Teacher requests conference	<input type="checkbox"/>	<input type="checkbox"/>
Parent/Guardian requests conference	<input type="checkbox"/>	<input type="checkbox"/>



Parent/Guardian signatures indicate that the report card has been reviewed with the student, and expectations for personal and academic growth have been clearly communicated.

1st trimester signature _____

2nd trimester signature _____



ASSIGNED TO GRADE _____ FOR YEAR _____

As Catholic schools of the Archdiocese of Philadelphia, our core purpose is to equip saints for life in this world and the next. Responding to God's call, we are the world's premier center for the teaching mission of the Church.

Dear Parents and Guardians,

Thank you for entrusting your children to our schools. Together, we honor the shared responsibility to nurture children's faith, develop their intellect and support their growth. The daily goal of the Catholic schools in the Archdiocese of Philadelphia is to provide quality, Catholic education for each child. To empower 21st Century disciples, our teachers and administrators instill a love of learning and lead students to authentic collaboration, communication, critical thinking and creativity.

Your interest in the work your child accomplishes throughout the elementary school years is vital to a successful outcome. Ongoing communication with teachers will assist you and your child to focus on individual learning needs. This report card is one such means of communication. It captures your child's progress toward mastery of content and skills in each subject area. There is also an assessment of effort, study skills and personal growth.

Children need the assistance of supportive and dedicated adults in their lives. Actively engage your children in conversation about high expectations and their progress. This reflection will assist them in becoming self-directed learners. Congratulate, encourage and support their continued growth - as students of our schools, and ultimately, as disciples of Our Lord, Jesus Christ.

As parents, guardians, teachers and administrators, let us work to place each child on a path that will provide a future full of hope. May God be praised in all we do together to build up the Body of Christ!

Dr. Andrew McLaughlin
Secretary of Catholic Elementary Education



STUDENT _____

TEACHER _____ **KINDERGARTEN**

LIFE SKILLS	1st	2nd	3rd
Knows full name			
Knows age and birthday			
Knows address			
Knows phone number			
Attends to personal needs			
MOTOR SKILLS	1st	2nd	3rd
Colors, cuts, and pastes			
Exhibits coordination in music and movement activities			
Controls writing tools correctly			
Manipulates scissors correctly			
SOCIAL SKILLS	1st	2nd	3rd
Accepts school routines			
Plays and works well with others			
Shares and takes turns			
Is courteous			
Displays self-control			
Shows self confidence			
Respects others and the property of others			
Accepts correction			
Uses words to solve peer conflicts			
WORK AND STUDY SKILLS	1st	2nd	3rd
Listens carefully			
Follows directions			
Displays appropriate attention span			
Works well independently			
Works neatly			
Participates in classroom discussions, activities			
Completes tasks			
Takes care of school and personal items			

Marking Code: Number indicates level of performance demonstrated by the student.

3 - Achieving (Applying Independently) **1 - Emerging (Beginning to Develop)**

2 - Growing (Progressing Satisfactorily) **NA - Not Assessed at this time**

RELIGION	1st	2nd	3rd
Prays Reverently			
Correctly makes the Sign of the Cross			
Recites traditional and daily prayers			
Participates in lessons and activities			
Displays a Christian attitude			
ELEMENTARY LANGUAGE ARTS	1st	2nd	3rd
Listening and Speaking	1st	2nd	3rd
Associates sounds with letters			
Identifies letter sounds in words			
Identifies and produces rhyming words			
Uses phonemic awareness to blend sounds			
Retells a story in sequence, recalling details accurately			
Expresses own thoughts completely and clearly			
Reading and Writing	1st	2nd	3rd
Shows interest in books and stories			
Recognizes full name			
Prints full name correctly			
Recognizes upper case letters			
Recognizes lower case letters			
Forms letters correctly			
Recognizes some high frequency words			
Expresses ideas in pictures and words			
Applies strategies to comprehend and make inferences in texts			
MATHEMATICS	1st	2nd	3rd
Applies knowledge of number names			
Recognizes numerals introduced thus far			
Forms numerals correctly			
Understands counting order			
Compares, counts, matches numbers in a group			
Adds and subtracts numbers up to 10			
Displays problem solving skills			
Solves addition and subtraction word problems			
Recognizes and names shapes			
Uses comparative words to describe measurable attributes			