**Teacher Year-End Evaluation**

**School Year** Enter School Year

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| **Submitted By**: Enter Name of Person Submitting this Form | **Date:** Select Date |

This document serves as an overall evaluation of the performance of Enter Name of Principal, currently the Principal at Enter School in Select County County.

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| **4 = Distinguished** | **3 = Proficient** | **2 = Basic** | **1 = Ineffective** |

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| **Framework for the Catechesis in the Catholic School** | | |
| **Category** | **Rating** | **Comments** |
| **Task I:** Catechesis Promotes Knowledge of the Faith |  |  |
| *Doctrine* | Rating | Enter Comments |
| *Catechetical Certification* | Rating | Enter Comments |
| *Instruction in the Faith* | Rating | Enter Comments |
| **Task II:** Catechesis Promotes a Knowledge of the Meaning of Liturgy and Sacraments |  |  |
| *Liturgy and Sacraments* | Rating | Enter Comments |
| **Task III:** Catechesis Promotes Moral Formation in Jesus Christ |  |  |
| *Works of Mercy* | Rating | Enter Comments |
| **Task IV:** Catechesis Teaches the Christian How to Pray with Christ |  |  |
| *Faith-Centered Classroom* | Rating | Enter Comments |
| *Environment* | Rating | Enter Comments |
| *Prayer Experience* | Rating | Enter Comments |
| **Task V:** Catechesis Prepares Christians to Live in Community and to Participate actively in the Life and Mission of the Church |  |  |
| *Community Building* | Rating | Enter Comments |
| *Faculty Retreat* | Rating | Enter Comments |
| *Experience* |  |  |
| **Task VI:** Catechesis Promotes a Missionary Spirit that Prepares the Faithful to be Present as Christians in Society |  |  |
| *Integrating Catholic Identity Across the Curriculum* | Rating | Enter Comments |

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| **Domain 1: Planning and Preparation** | | | **Rating:** Rating |
| **Category** | **Rating** | **Comments** | |
| **1A:** Demonstrating Knowledge of Content and Pedagogy |  |  | |
| *Knowledge and Content* | Rating | Enter Comments | |
| *Prior Knowledge* | Rating | Enter Comments | |
| *Knowledge of Content* | Rating | Enter Comments | |
| **1B:** Demonstrating Knowledge of Students |  |  | |
| *Knowledge of Characteristics of Age Groups* | Rating | Enter Comments | |
| *Knowledge of Students’ Varied Approaches to learning* | Rating | Enter Comments | |
| **1C:** Selecting Instructional Outcomes |  |  | |
| *Value* | Rating | Enter Comments | |
| *Clarity* | Rating | Enter Comments | |
| *Suitability for Diverse Students* | Rating | Enter Comments | |
| **1D:** Demonstrating Knowledge of Resources |  |  | |
| *Resources for Instruction* | Rating | Enter Comments | |
| **1E:** Designing Coherent Instruction |  |  | |
| *Learning Activities and Instructional Materials* | Rating | Enter Comments | |
| *Instructional Groups Lesson and Unit Structure* | Rating | Enter Comments | |
| **1F:** Designing Student Assessments |  |  | |
| *Assessment and Instructional Goals* | Rating | Enter Comments | |
| *Criteria and Guidelines* | Rating | Enter Comments | |
| *Use of Planning* | Rating | Enter Comments | |

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| **Domain 2: The Classroom Environment** | | | **Rating:** Rating |
| **Category** | **Rating** | **Comments** | |
| **2A:** Creating an Environment of Respect and Rapport |  |  | |
| *Teacher Interaction with Students* | Rating | Enter Comments | |
| *Teacher Expectation of Student Interactions* | Rating | Enter Comments | |
| **2B:** Establishing a Culture of Learning |  |  | |
| *Importance of Content* | Rating | Enter Comments | |
| *Student Pride in Work* | Rating | Enter Comments | |
| *Expectations for Learning and Achievement* | Rating | Enter Comments | |
| **2C:** Managing Classroom Procedures |  |  | |
| *Management of Instructional Groups* | Rating | Enter Comments | |
| *Management of Transitions* | Rating | Enter Comments | |
| *Management of Materials and Supplies* | Rating | Enter Comments | |
| *Performance of Non-Instructional Duties* | Rating | Enter Comments | |
| **2D:** Managing Student Behavior |  |  | |
| *Expectations* | Rating | Enter Comments | |
| *Monitoring of Student Behavior* | Rating | Enter Comments | |
| *Response to Student Behavior* | Rating | Enter Comments | |

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| **Domain 3: Instruction** | | | **Rating:** Rating |
| **Category** | **Rating** | **Comments** | |
| **3A:** Communicating with Students |  |  | |
| *Directions and Procedures* | Rating | Enter Comments | |
| *Oral and Written Language* | Rating | Enter Comments | |
| **3B:** Using Questioning and Discussion Techniques |  |  | |
| *Quality of Questions* | Rating | Enter Comments | |
| *Discussion Techniques* | Rating | Enter Comments | |
| *Student Participation* | Rating | Enter Comments | |
| **3C:** Engaging Students in Learning |  |  | |
| *Presentation of Content* | Rating | Enter Comments | |
| *Activities and Assignments* | Rating | Enter Comments | |
| *Instructional Groups* | Rating | Enter Comments | |
| *Instructional Materials and Resources* | Rating | Enter Comments | |
| *Structure and Pacing* | Rating | Enter Comments | |
| **3D:** Using Assessment in Instruction |  |  | |
| *Accurate, Substantive, Constructive Timelines* | Rating | Enter Comments | |
| *Questions, Prompts and Timelines* | Rating | Enter Comments | |
| **3E:** Demonstrating Flexibility and Responsiveness |  |  | |
| *Lesson Adjustment* | Rating | Enter Comments | |
| *Response to Students* | Rating | Enter Comments | |
| *Persistence* | Rating | Enter Comments | |

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| **Domain 4: Professional Responsibilities** | | | **Rating:** Rating |
| **Category** | **Rating** | **Comments** | |
| **4A:** Reflecting on Teaching |  |  | |
| *Accuracy* | Rating | Enter Comments | |
| *Future Teaching* | Rating | Enter Comments | |
| **4B:** Maintaining Accurate Records |  |  | |
| *Student Completion of Assignments* | Rating | Enter Comments | |
| *Student Progress* | Rating | Enter Comments | |
| **4C:** Communicating with Families |  |  | |
| *Information about Instructional Program* | Rating | Enter Comments | |
| *Information about Individual Students* | Rating | Enter Comments | |
| **4D:** Participating in a Professional Learning Community |  |  | |
| *Relationship with Colleagues* | Rating | Enter Comments | |
| *Service to the School* | Rating | Enter Comments | |
| *Participation in School and Archdiocesan Projects* | Rating | Enter Comments | |
| **4E:** Growing and Developing Professionally |  |  | |
| *Enhancement of Content Knowledge and Instructional Delivery* | Rating | Enter Comments | |
| *Service to Profession* | Rating | Enter Comments | |
| **4F:** Showing Professionalism |  |  | |
| *Service to Students* | Rating | Enter Comments | |
| *Advocacy* | Rating | Enter Comments | |
| *Decision Making* | Rating | Enter Comments | |
| *Dress* | Rating | Enter Comments | |

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| **Goal:** |
| **Strategies:** |
| **Evaluation of Goal:** Select Evaluation of Goal |
| **Overall Comments:** Enter Comments |

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| **Teacher Signature:** | **Date:** |
| **Administrator Signature:** | **Date:** |