

Self-Assessment of Mentoring Knowledge and Skills

Score your knowledge and skills from 1 to 5 with 5 the highest

- _____ Best practice in mentoring
- _____ Proactive mentoring in the interest of teacher growth and student learning rather than giving own opinion on topic at hand
- _____ Roles mentors play
- _____ Responsibilities of mentors in my district
- _____ Use of resources available to support mentors and novice teachers in my district and state
- _____ The needs of beginning teachers and experienced teachers new to the district, how they change over time, and which mentor interactions to use given the needs
- _____ Plan of action for new teacher orientation week and an outline for regularly scheduled interactions with new teachers throughout the school year
- _____ Observation of classroom practice, analysis of the teaching and learning observed, and giving constructive feedback to peers
- _____ Looking collaboratively at student work and using that data to inform instructional decisions
- _____ Standards-based instructional decision making and practices are aligned with the district criteria for teacher performance
- _____ Knowledge and use of school/district policies and procedures including student assessment, curriculum guides and supplemental resources
- _____ Literature and tools available to support standards-based education
- _____ Communication skills for coaching, collaborating, and consulting
- _____ Problem solving issues related to mentoring
- _____ Analysis and reflection on my own practice

Analyze the results of the self-assessment and identify those areas you need to learn more about or in which you need to build skills. Establish a plan of action. Use this text, the listed print and web resources, and experienced mentors for assistance in implementing your plan.