

Mentoring Program

New Teacher's Reflections and Evaluation

Mentor _____

New Teacher _____

School _____

Please assist us in evaluating this year's induction and mentoring programs. We are asking both the new teachers and the mentors to complete this reflection and evaluation from their perspectives. Use these stems to identify what worked well and what did not work as well as it might have. We will use your responses to plan adaptations for next year's program. Thanks for your time and trouble.

1. Please describe the manner in which you were introduced to the induction and mentoring program and to your mentor.

2. Please describe the way in which you and your mentor set up communication systems and interactions with each other.

3. How did written mentor/new teacher agreements and/or goal setting influence your professional interactions throughout the year?



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7. Describe how you and your mentor analyzed student work and student achievement data and used that data to make instructional decisions.

8. Explain the assistance you needed in working with the students in this district and the ways in which your mentor assisted you with this skill area.

9. Describe your collegial interactions with teachers and administrators in your school and throughout the district.



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10. Describe how you used the professional development opportunities offered by the school and district to refine and enhance your professional knowledge and skills.

11. In what ways did your mentor and the district induction program assist you in working with parents as partners?

12. What recommendations do you have for the induction of new teachers in this school/school district in future years?



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1. Please describe how and why you became a mentor and then how you met the new teacher(s) with whom you worked this year.
2. Please describe the way in which you and your new teacher(s) set up communication systems and interactions with each other.
3. How did written mentor/new teacher agreements and/or goal setting influence your professional interactions throughout the year?



Mentoring Program Mentor's Reflections and Evaluation

4. Please describe what you did to make the new teacher(s) with whom you worked feel welcome in a new professional setting.
5. Please describe the ways you provided guidance and assistance in obtaining resources and materials for the new teacher(s).
6. What are the ways you helped new teachers plan and pace instruction and design, implement, and reflect on lessons and units based on district criteria?



Mentoring Program

Mentor's Reflections and Evaluation

7. Describe how you and the new teachers analyzed student work and student achievement data and used that data to make instructional decisions.

8. Explain the assistance you provided the new teachers working with the students in this district.

9. Describe how you facilitated collegial interactions between the new teachers and teachers and administrators in your school and throughout the district.



Mentoring Program

Mentor's Reflections and Evaluation

10. Describe how your work as a mentor and the related professional development opportunities helped you refine and enhance your professional knowledge and skills.

11. In what ways did you assist new teachers in working with parents as partners?

12. What recommendations do you have for the induction of new teachers in this school/school district in future years?

