

Name \_\_\_\_\_

Teacher Observation and Assessment for a Video Conference Call

| 4  | 3   | 2   | 1   | Score: |
|--|---|---|---|--------|
| Student logs into call on time.  | Student logs into the call 10 minutes late.   | Student logs into the call halfway through the session.   | Student Does Not log into the Video Conference call.<br>____ *Reason<br>Excused (a check mark will be placed here if your attendance was excused by your teacher for this video conference)                                     |        |
| Student has all appropriate materials ready for the call. (i.e. notebooks, texts, etc.)  | Student has most of the materials needed for the video conference call to be successful.  | Student has half of the materials needed for the video conference call to be successful.  | Student does not have any of the required materials needed for this video conference call to be successful.   |        |
| Student is actively engaged throughout the call. The teacher can note eye contact to the speaker, the student is actively taking notes etc.  | Student is mostly engaged throughout the call. Student is making eye contact most of the time, listening, and taking some notes during the call.  | Student is present; however, not making routine eye contact to the speaker. Few notes are taken during the call   | Student is present; however, little to no eye contact is made towards the speaker. Student looks down for most of the call or cannot be seen on video. Little to no notes are noted to be taken by the student during the call. |        |
| Student's comments contribute to the lesson.   | Most of the comments that the student makes contribute to the lesson.   | Half of the comments that the student makes contribute to the lesson.   | Student comments or lack of comments do not contribute to the lesson.   |        |
| Student focuses throughout the call, refraining from being distracted by outside disruptions, such as: fidgeting with other electronics, fidgeting with materials that are not needed for the class, talking with people that are not a part of the call, etc. | Student focuses through most of the call, refraining from being distracted by outside disruptions, such as: fidgeting with other electronics, fidgeting with materials that are not needed for the class, talking with people that are not a part of the call, etc. | Student focuses through half of the call, refraining from being distracted by outside disruptions, such as: fidgeting with other electronics, fidgeting with materials that are not needed for the class, talking with people that are not a part of the call, etc. | Student has difficulty focusing throughout the call.  |        |

**\*If the video conference call was excused by the teacher, the teacher replaced the call in the following way and then evaluated the above norms.**

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