

## **Level 2 Skill Checklist**

### **Readiness Concepts**

- \_\_\_\_\_ Number Sense
- \_\_\_\_\_ Reading Numbers and Writing Numerals
- \_\_\_\_\_ Comparing and Ordering Numbers
- \_\_\_\_\_ Number Patterns
- \_\_\_\_\_ Ordinal Numbers
- \_\_\_\_\_ Understanding and use symbols

### **Algebra Concepts**

- \_\_\_\_\_ Missing Addends
- \_\_\_\_\_ Number Properties in addition
- \_\_\_\_\_ Sequences and Geometric Patterns
- \_\_\_\_\_ Missing Factors
- \_\_\_\_\_ Number Properties in Multiplication

### **Number Concepts**

- \_\_\_\_\_ Place value through hundred thousands
- \_\_\_\_\_ Expanded notation
- \_\_\_\_\_ Rounding
- \_\_\_\_\_ Factors, Multiples
- \_\_\_\_\_ Roman Numerals

### **Problem Solving**

- \_\_\_\_\_ Use a plan for Problem Solving
- \_\_\_\_\_ Use vocabulary, pictures and maps as Clues
- \_\_\_\_\_ Use graphs, charts, tables in problem solving
- \_\_\_\_\_ Use concrete objects to model problems
- \_\_\_\_\_ Use Problem Solving Strategies

### **Problem Solving Cont.**

- \_\_\_\_\_ Write number sentences from problem information
- \_\_\_\_\_ Problems with more than one question/answer
- \_\_\_\_\_ Use logical reasoning
- \_\_\_\_\_ Write original word problems
- \_\_\_\_\_ Check reasonableness of answers

### **Operations**

- \_\_\_\_\_ Use concrete objects to model operations
- \_\_\_\_\_ Add and subtract multi-digit numbers No regrouping
- \_\_\_\_\_ Add and subtract multi-digit numbers with regrouping
- \_\_\_\_\_ Concept of multiplication
- \_\_\_\_\_ Concept of division

### **Data/Statistics**

- \_\_\_\_\_ Reading charts and tables
- \_\_\_\_\_ Make and read Bar Graphs
- \_\_\_\_\_ Line Graphs
- \_\_\_\_\_ Coordinate graphs

### **Geometry**

- \_\_\_\_\_ Attributes of plane figures
- \_\_\_\_\_ Symmetry
- \_\_\_\_\_ Flips, slides, turns
- \_\_\_\_\_ Lines, Segments, points, rays,

### **Angles**

- \_\_\_\_\_ Attributes of a polygon
- \_\_\_\_\_ Recognize and compare solid figures

### **Date** **Measurement**

### **Skill**

- \_\_\_\_\_ Customary units

- \_\_\_\_\_ Metric units
- \_\_\_\_\_ Time-all concepts
- \_\_\_\_\_ Money
- \_\_\_\_\_ Temperature

### **Estimation**

- \_\_\_\_\_ Rounding
- \_\_\_\_\_ Visual estimation
- \_\_\_\_\_ Benchmarks
- \_\_\_\_\_ Apply to all math skills
- \_\_\_\_\_ Use Problem Solving

### **Mental Math**

- \_\_\_\_\_ Basic facts of addition and subtraction
- \_\_\_\_\_ Multiples of tens, hundreds
- \_\_\_\_\_ Use compensation, make numbers Compatible
- \_\_\_\_\_ Counting back, counting up
- \_\_\_\_\_ Balancing
- \_\_\_\_\_ Multiplication facts through 9x9

### **Technology**

- \_\_\_\_\_ Calculator, Problem solving, patterns, Reinforce skills
- \_\_\_\_\_ Computer spreadsheet for basic operations, calculator