

Social Studies Practices	K	1	2	3	4
Gathering, Interpreting and Using Evidence	Ask questions.	Develop questions about his/her family.	Develop questions about the community.	Develop questions about a world community.	Develop questions about Pennsylvania and its history, geography, economics, and/or government.
	Recognize forms of evidence used to make meaning in social studies.	Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs).	Recognize different forms of evidence used to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs).	Recognize and use different forms of evidence to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs).	Recognize, use, and analyze different forms of evidence to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs).
	Identify the author or creator of a book or map.	Identify the creator and/or author of different forms of evidence.	Identify and explain creation and/or authorship, purpose, and format of evidence.	Identify and explain creation and/or authorship, purpose, and format of evidence. Where appropriate, identify point of view.	Identify and explain creation and /or authorship, purpose, and format of evidence. Where appropriate identify point of view and bias.
	Identify opinions expressed by others.	Identify opinions of others.	Identify arguments of others.	Identify arguments of others.	Identify arguments of others.
				Identify inferences.	Identify inferences.
		Create understanding of the past by using primary	Create understanding of the past by using primary	Create understanding of the past by using and analyzing	Create understanding of the past by using and analyzing primary and

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		and secondary sources.	and secondary sources.	primary and secondary sources.	secondary sources.
Chronological Reasoning and Causation	Retell an important life event in sequential order.	Retell a real-life family event in sequential order.	Retell a community event in sequential order.	Explain how three or more events are related to one another.	Explain how events are related chronologically to one another.
Chronological Reasoning and Causation	Understand the concept of time measurements, including days and weeks.	Understand the concept of time measurements, including days, weeks, months and years.	Understand the concept of time measurements, including minutes, hours, days, weeks, months, years.	Employ mathematical skills to measure time in years and centuries	Employ mathematical skills to measure time in years and centuries. Understand the difference between B.C.E. and C.E. Identify the chronological significance of data presented in time lines, with teacher support.
	Identify causes and effects, using an example from his/her family life.	Identify causes and effects, using examples from his/her family life.	Identify causes and effects, using examples from his/her family life or from the community.	Identify causes and effects, using examples from his/her life or from a current event or history.	Identify the relationship between multiple causes and multiple effects, using examples from his/her life and from a current event or history.
					Distinguish between long-term and immediate causes and effects of an event from his/her life or

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					current events or history.
	Identify change over time in his/her life.	Identify change over time in his/her family.	Identify changes over time in his/her community.	Recognize continuity and change over periods of time.	Recognize dynamics of historical continuity and change over periods of time.
	Identify events of the past, present, and future in his/her life.	Identify events of the past, present, and future in his/her family life.	Identify events of the past, present, and future in his/her community life.	Recognize periods of time, such as decades and centuries.	Use periods of time, such as decades and centuries to put events into chronological order.
Chronological Reasoning and Causation	Identify routines and common occurrences in his/her life.	Recognize and identify patterns of continuity in his/her family.	Recognize and identify patterns of continuity and change in communities.	Recognize and identify patterns of continuity and change in world communities.	Recognize and identify patterns of continuity and change in Pennsylvania.
Comparison and Contextualization	Identify similarities and differences between home and school.	Identify similarities and differences between neighborhoods.	Identify similarities and differences between communities.	Identify a world region by describing a characteristic that places within it have in common.	Identify a region in Pennsylvania by describing a characteristic that places within it have in common, and then compare it to other regions.
	Identify similarities and/or differences between him/her and others.	Identify similarities and/or differences between him/her and others with detail.	Identify similarities and/or differences between his/her community and other communities.	Identify multiple perspectives by comparing and contrasting points of view in differing world communities.	Identify multiple perspectives from a historical event.
	Describe an event in his/her life.	Describe an event in his/her family.	Describe an event in his/her community.	Describe a historical event	Describe and compare

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				in a world community.	Pennsylvania historical events.
		Understand the concepts of geography, economics, and history that apply to his/her family.	Recognize the relationship between geography, economics, and history in his/her community.	Recognize the relationship between geography, economics, and history in world communities.	Recognize the relationship between geography, economics, and history in social studies.
			Describe a historical development in his/her community with specific details, including time and place.	Describe a historical development in a world community with specific details, including time and place.	Describe historical developments in Pennsylvania with specific details, including time and place.
Geographic Reasoning	Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models.	Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models. Describe where places are in relation to each other.	Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models. Describe where places are in relation to each other and describe connections between places.	Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models. Describe where places are in relation to each other and describe connections between places.	Use location terms and geographic representations, such as maps, photographs, satellite images, and models, to describe where places are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.
	Identify natural events or physical features, such	Identify human activities and human-made features; identify	Distinguish human activities and human-made features	Distinguish human activities and human-made features	Distinguish human activities and human-made features from

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	as land, water, air, and wind.	natural events or physical features.	from natural events or physical features.	from “environments” (natural events or physical features—land, air, and water—that are not directly made by humans).	“environments” (natural events or physical features—land, air, and water—that are not directly made by humans).
	Describe how environment affects his/her activities.	Describe how environment affects his/her and other people’s activities.	Describe how his/her actions affect the environment of the community; describe how the environment of the community affects human activities.	Describe how human activities affect the environment of a world community; describe how the environment of a specific world community affects the human activities in that community.	Identify how environments affect human activities and how human activities affect physical environments.