

Social Studies Practices	Grade 5	Grade 6	Grade 7	Grade 8
<b>Gathering, Interpreting and Using Evidence</b>	Develop questions to help identify evidence about topics related to the historical events occurring in the Western Hemisphere that can be answered by gathering, interpreting, and using evidence.	Develop and frame questions about topics related to historical events occurring in the Eastern Hemisphere that can be answered by gathering, interpreting, and using evidence.	Define and frame questions about the United States that can be answered by gathering, interpreting, and using evidence	Define and frame questions about the United States and answer them by gathering, interpreting, and using evidence.
	Recognize and effectively select different forms of evidence used to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs).	Identify, effectively select, and analyze different forms of evidence used to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs).	Identify, select, and evaluate evidence about events from diverse sources (including written documents, works of art, photographs, charts and graphs, artifacts, oral traditions, and other primary and secondary sources).	Identify, describe, and evaluate evidence about events from diverse sources (including written documents, works of art, photographs, charts and graphs, artifacts, oral traditions, and other primary and secondary sources).
	Identify evidence and explain content, authorship, purpose, and format; identify bias; explain the role of bias and potential audience, with teacher support.	Identify evidence and explain content, authorship, point of view, purpose, and format; identify bias; explain the role of bias and potential audience.	Analyze evidence in terms of historical context, content, authorship, point of view, purpose, and format; identify bias; explain the role of bias and audience in presenting arguments or evidence.	Analyze evidence in terms of historical and/or social context, content, authorship, point of view, purpose, and format; identify bias; explain the role of bias, context, and audience in presenting arguments or evidence.
	Identify arguments of others.	Describe arguments of others.	Describe and analyze arguments of others with support.	Describe and analyze arguments of others, considering historical context.
	Identify implicit ideas to draw inferences, with support.	Identify implicit ideas and draw inferences, with support.	Make inferences and draw general conclusions from evidence.	Make inferences and draw conclusions from evidence.

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<b>Gathering, Interpreting and Using Evidence</b>	Recognize arguments on specific social studies topics and identify evidence supporting the argument.	Recognize arguments on specific social studies topics and identify evidence supporting the argument. Examine arguments related to a specific social studies topic from multiple perspectives.	Recognize an argument and identify supporting evidence related to a specific social studies topic. Examine arguments related to a specific social studies topic from multiple perspectives; recognize that the perspective of the argument's author shapes the selection of evidence used to support it.	Recognize an argument and identify supporting evidence related to a specific social studies topic. Examine arguments related to a specific social studies topic from multiple perspectives; deconstruct arguments, recognizing the perspective of the argument and identifying evidence used to support that perspective.
<b>Chronological Reasoning</b>	Explain how events are related chronologically to one another in time.	Identify ways that events are related chronologically to one another in time.	Identify how events are related chronologically to one another in time and explain the ways in which earlier ideas and events may influence subsequent ideas and events.	Articulate how events are related chronologically to one another in time and explain the ways in which earlier ideas and events may influence subsequent ideas and events.
	Employ mathematical skills to measure time in years and centuries. Understand the difference between B.C.E. and C.E. Identify the chronological significance of data presented in time lines.	Employ mathematical skills to measure time by years, decades, centuries, and millennia; to calculate time from the fixed points of the calendar system (B.C.E. and C.E.); and to interpret the data presented in time lines, with teacher support.	Employ mathematical skills to measure time by years, decades, centuries, and millennia; to calculate time from the fixed points of the calendar system (B.C.E. and C.E.); and to interpret the data presented in time lines.	Employ mathematical skills to measure time by years, decades, centuries, and millennia; to calculate time from the fixed points of the calendar system (B.C.E. and C.E.); and to interpret the data presented in time lines.
	Identify causes and effects, using examples from current events or grade-level content and historical events	Identify causes and effects from current events or grade-level content and historical events	Identify causes and effects, using examples from current events, grade-level content, and historical events.	Identify causes and effects, using examples from current events, grade-level content, and historical events.

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	Identify and classify the relationship between multiple causes and multiple effects.	Identify and classify the relationship between multiple causes and multiple effects.	Identify and analyze the relationship between multiple causes and multiple effects.	Identify, analyze, and evaluate the relationship between multiple causes and multiple effects.
	Distinguish between long-term and immediate causes and effects of an event from current events or history.	Distinguish between long-term and immediate causes and effects of an event from current events or history.	Distinguish between long-term and immediate causes and effects of an event from current events or history.	Distinguish between long-term and immediate causes and effects of an event from current events or history.
<b>Chronological Reasoning</b>	Recognize the dynamics of historical continuity and change over periods of time. Identify important turning points in history.	Recognize and analyze the dynamics of historical continuity and change over periods of time. Identify the role of turning points as an important dynamic in historical change.	Recognize, analyze, and evaluate dynamics of historical continuity and change over periods of time.	Recognize, analyze, and evaluate dynamics of historical continuity and change over periods of time.
	Use periods of time, such as decades and centuries to organize a historical narrative; compare histories in different places in the Western Hemisphere, utilizing time lines.	Compare histories in different places in the Eastern Hemisphere, utilizing time lines. Identify ways that changing periodization affects the historical narrative.	Recognize that changing the periodization affects the historical narrative.	Recognize that changing the periodization affects the historical narrative.
	Recognize and identify patterns of continuity and change in history.	Identify the relationships between patterns of continuity and change to larger historical processes and themes.	Identify patterns of continuity and change as they relate to larger historical process and themes.	Relate patterns of continuity and change to larger historical processes and themes.
	Understand the role of periodization as a practice in history and social studies.	Understand that historians use periodization to categorize events. Describe general models of periodization in history.	Identify models of historical periodization that historians use to categorize events.	Identify and describe models of historical periodization that historians use to categorize events.

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<b>Comparison and Contextualization</b>	Identify a region in the Western Hemisphere by describing a characteristic that places within it have in common, and then compare it to other regions. Understand how regions can be defined as sharing common characteristics in contrast with other regions.	Identify a region in the Eastern Hemisphere by describing a characteristic that places within it have in common, and then compare it to other regions.	Identify a region of colonial North America or the early United States by describing multiple characteristics common to places within it, and then identify other, similar regions (inside or outside the continental United States) with similar characteristics.	Identify a region of the United States by describing multiple characteristics common to places within it, and then identify other, similar regions inside the United States.
	Categorize divergent perspectives of an individual historical event.	Categorize and evaluate divergent perspectives of an individual historical event.	Identify and categorize multiple perspectives on a given historical experience.	Identify and compare multiple perspectives on a given historical experience.
	Describe and compare events in the history of the Western Hemisphere in societies in similar chronological contexts and in various geographical contexts.	Describe and compare multiple events in the history of the Eastern Hemisphere in societies in similar chronological contexts and in various geographical contexts.	Describe, compare, and evaluate multiple historical developments in the United States in various chronological and geographical contexts.	Describe, compare, and evaluate multiple historical developments in societies, and across and between societies, in various chronological and geographical contexts.
<b>Comparison and Contextualization</b>	Identify how the relationship between geography, economics, and history helps to define a context for events in the study of the Western Hemisphere.	Identify how the relationship between geography, economics, and history helps to define a context for events in the study of the Eastern Hemisphere.	Identify how the relationship between geography, economics, and history helps to define a context for events in the study of United States.	Describe the relationship between geography, economics, and history as a context for events and movements in the United States.
	Describe historical developments in the history of the Western Hemisphere, with specific references to circumstances of time and place and to connections to broader regional or global processes, with teacher support.	Describe historical developments in the history of the Eastern Hemisphere, with specific references to circumstances of time and place and to connections to broader regional or global processes.	Connect historical developments to specific circumstances of time and place and to broader regional, national, or global processes.	Connect historical developments to specific circumstances of time and place and to broader regional, national, or global processes.

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		Understand the roles that periodization and region play in developing the comparison of historical civilizations. Identify general characteristics that can be employed to conduct comparative analyses of case studies in the Eastern Hemisphere in the same historical period, with teacher support.	Understand the roles that periodization and region play in developing comparisons. Identify general characteristics that can be employed to conduct comparative analyses of case studies in the early history of the United States.	Analyze case studies in United States history in a comparative framework, attending to the role of chronology and sequence, as well as categories of comparison or socio-political components.
<b>Geographic Reasoning</b>	Use location terms and geographic representations such as maps, photographs, satellite images, and models to describe where places in the Western Hemisphere are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.	Use location terms and geographic representations such as maps, photographs, satellite images, and models to describe where places in the Eastern Hemisphere are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.	Use location terms and geographic representations such as maps, photographs, satellite images, and models to describe where places in early United States history were in relation to each other, to describe connections between places, and to evaluate effectively the benefits of particular places for purposeful activities.	Use location terms and geographic representations such as maps, photographs, satellite images, and models to describe where places are in relation to each other, to describe connections between places, and to evaluate the benefits of particular places for purposeful activities.
<b>Geographic Reasoning (cont.)</b>	Distinguish human activities and human-made features from “environments” (natural events or physical features—land, air, and water—that are not directly made by humans) in the Western Hemisphere.	Distinguish human activities and human-made features from “environments” (natural events or physical features—land, air, and water—that are not directly made by humans) in the Eastern Hemisphere and identify the relationship between human activities and the environment.	Distinguish human activities and human-made features from “environments” (natural events or physical features—land, air, and water—that are not directly made by humans) and describe the relationship between human activities and the environment.	Distinguish human activities and human-made features from “environments” (natural events or physical features—land, air, and water—that are not directly made by humans) and describe the relationship between human activities and the environment.

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	Identify and describe how environments affect human activities and how human activities affect physical environments through the study of cases in the Western Hemisphere.	Identify and describe how environments affect human activities and how human activities affect physical environments through the study of cases in the Eastern Hemisphere.	Identify and analyze how environments affect human activities and how human activities affect physical environments in the United States.	Identify and analyze how environments affect human activities and how human activities affect physical environments in the United States.
	Recognize and explain how characteristics (cultural, economic, and physical-environmental) of regions affect the history of societies in the Western Hemisphere.	Recognize and explain how characteristics (cultural, economic, and physical-environmental) of regions affect the history of societies in the Eastern Hemisphere.	Recognize and analyze how characteristics (cultural, economic, and physical-environmental) of regions affect the history of the United States.	Recognize and analyze how characteristics (cultural, economic, and physical-environmental) of regions affect the history of the United States.
	Describe how human activities alter places and regions in the Western Hemisphere.	Describe how human activities alter places and regions in the Eastern Hemisphere.	Characterize and analyze changing connections between places and regions.	Characterize and analyze changing connections between places and regions.
	Recognize that boundaries and definition of location are historically constructed.	Describe the spatial organization of place considering the historical, social, political, and economic implication of that organization. Recognize that boundaries and definition of location are historically constructed.	Describe the spatial organization of place considering the historical, social, political, and economic implication of that organization. Describe how boundaries and definition of location are historically constructed.	Describe the spatial organization of place considering the historical, social, political, and economic implication of that organization. Identify and describe examples of how boundaries and definition of location are historically constructed.
<b>Economics and Economic Systems</b>	Explain how scarcity necessitates decision making; employ examples from the Western Hemisphere to illustrate the role of scarcity historically and in current events.	Explain how scarcity necessitates decision making; employ examples from the Eastern Hemisphere to illustrate the role of scarcity historically and in current events, as well; compare through historical examples the costs and benefits of economic decisions.	Explain how economic decisions affect the well-being of individuals, businesses, and society; evaluate alternative approaches or solutions to economic issues in terms of benefits and costs for different groups of people.	Explain how economic decisions affect the well-being of individuals, businesses, and society; evaluate alternative approaches or solutions to economic issues in terms of benefits and costs for different groups of people.



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	Show examples of various types of resources (human capital, physical capital, and natural resources) required to provide goods and services.	Examine the roles that various types of resources (human capital, physical capital, and natural resources) have in providing goods and services.	Identify examples of buyers and sellers in product, labor, and financial markets.	Explain the roles of buyers and sellers in product, labor, and financial markets.
	Provide examples of how currency makes exchange easier by comparing a barter economy to a currency-based economy; examine why corporations and labor unions have a role in a market economy.	Compare market economies to other economic systems in the Eastern Hemisphere.	Describe the role that competition had in the determination of prices and wages in the United States; identify other factors that helped to determine prices.	Describe the role of competition in the determination of prices and wages in a market economy.
	Examine the role of job specialization and trade historically and during contemporary times in the Western Hemisphere.	Examine the role of job specialization and trade historically and during contemporary times in the Eastern Hemisphere.	Examine the role of institutions such as joint stock companies, banks, and the government in the development of the United States economy.	Examine the role of institutions such as corporations, non-profit organizations, and labor unions in a market.
	Explain the meaning of unemployment, inflation, income, and economic growth in the economy.	Provide examples of unemployment, inflation, total production, income, and economic growth in economies in the Eastern Hemisphere	Examine data on the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.	Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.
	Describe government decisions that affect economies in case studies from the Western Hemisphere.	Describe government decisions that affect economies in case studies from the Eastern Hemisphere.	Explain how government policies affected the economies of colonial North America and the early United States.	Explain how government policies affect the economy.

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<b>Civic Participation</b>	Demonstrate respect for the rights of others in discussion and classroom debates, regardless of whether one agrees with the other viewpoint. Consider alternate views in discussion with teacher support.	Demonstrate respect for the rights of others in discussion and classroom debates, regardless of whether one agrees with the other viewpoint. Consider alternate views in discussion.	Demonstrate respect for the rights of others in discussions and classroom debates; respectfully disagree with other viewpoints. Use techniques and strategies to be an active and engaged member of class discussions of fellow classmates' views and statements, with teacher support.	Demonstrate respect for the rights of others in discussions and classroom debates; respectfully disagree with other viewpoints. Use techniques and strategies to be an active and engaged member of class discussions of fellow classmates' views and statements.
<b>Civic Participation</b>	Participate in activities that focus on a localized issue or problem in a country other than the United States in the Western Hemisphere.	Participate in activities that focus on a local issue or problem in a country in the Eastern Hemisphere.	Participate in activities that focus on a classroom, school, community, state, or national issue or problem.	Participate in activities that focus on a classroom, school, community, state, or national issue or problem.
	Identify different types of political systems and ideologies used at various times and in various locations in the Western Hemisphere, and identify the roles of individuals and key groups in those political and social systems.	Identify and explore different types of political systems and ideologies used at various times and in various locations in the Eastern Hemisphere and identify the roles of individuals and key groups in those political and social systems.	Identify and explain different types of political systems and ideologies used at various times in colonial and early United States history and explain the roles of individuals and key groups in those political and social systems.	Identify and explain different types of political systems and ideologies used at various times in United States history and explain the roles of individuals and key groups in those political and social systems.
	Identify opportunities for and the role of the individual in social and political participation at various times and in various locations in the Western Hemisphere outside the United States.	Identify and describe opportunities for and the roles of the individual in social and political participation at various times and in various locations in the Western Hemisphere.	Identify, describe, and compare the role of the individual in social and political participation and as an agent of historical change at various times and in various locations in colonial North America and in the early history of the United States.	Identify, describe, and contrast the role of the individual in for social and political participation as an agent of historical change in different societies and communities, as well as at different times, in the United States.
	Participate in negotiating and compromising in the resolution of differences and conflict.	Participate in negotiating and compromising in the resolution of differences and conflict; introduce and examine the role of conflict resolution.	Participate in negotiating and compromising in the resolution of differences and conflict; introduce and examine the role of conflict resolution.	Participate in persuading, negotiating, and compromising in the resolution of differences and conflict; introduce and examine the elements of debate.



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	Identify situations with a global focus in which social actions are required and suggest actions.	Identify situations with a global focus in which social actions are required and suggest actions.	Identify situations in which social actions are required and determine an appropriate course of action.	Identify situations in which social actions are required and determine an appropriate course of action.
	Describe the roles of people in power in the Western Hemisphere, both historically and currently. Identify ways that current figures can influence people's rights and freedom.	Describe the roles of people in power in the Eastern Hemisphere, both historically and currently. Identify ways that current figures can influence people's rights and freedom.	Identify how people in power have acted to extend the concept of freedom, the practice of social justice, and the protection of human rights in United States history.	Work to influence those in positions of power to strive for extensions of freedom, social justice, and human rights.
	Identify rights and responsibilities of citizens within societies in the Western Hemisphere.	Identify rights and responsibilities of citizens within societies in the Eastern Hemisphere.	Identify how social and political responsibilities developed in American society.	Fulfill social and political responsibilities associated with citizenship in a democratic society.
<b>Civic Participation</b>	Develop an understanding of the interdependence of individuals and groups in communities in the Western Hemisphere	Develop an understanding of an interdependent global community by developing awareness of and/or engaging in the political process as it relates to a global context.	Develop the connections of an interdependent community by engaging in the political process as it relates to a local context.	Develop the connections of an interdependent global community by engaging in the political process as it relates to a global context.