

Library/Reference Skills Grade Eight

STANDARDS	CONTENT/TOPIC	SKILLS	EXAMPLES	ASSESSMENT
PA 3.2; 1.1 Citizenship	Review Library holdings	Identifies types of books found in library Identifies arrangement of books Identifies vertical file (if applicable) Identifies non print	Scavenger hunt for holdings; as listed Match vocabulary words to definitions Guided selection with book talk/report Train student volunteers to assume librarian's role	Observation
PA 3.1; 1.3 Organization	Review materials provided by information networks and electronic databases Review Library of Congress System Review special dictionaries and references Review decimal usage in Dewey Decimal System	Identifies and recognizes CD ROM databases Identifies and uses reference databases Access Pa and Power Library Identifies and uses Internet search tools Understands Library of Congress System (where, what, and access to) Understands when to use Catholic Almanac, Catholic Encyclopedia, Book of quotations, Gazetteer, specialized dictionaries and encyclopedias Understands decimal usage	Activities incorporating Web access through collaborative projects (if applicable) Use Library of Congress website to acquaint student with system Use Dewey Decimal websites to acquaint student with decimal usage Use re-shelving of books as learning opportunities	Visual observation Collaborative projects Hands on activities
PA 2.3; 2.2 Selection and Utilization	Selects appropriate materials to meet needs Review equipment available in library and for classroom use Review selection for literature using call numbers, award lists, and catalogs	Knows location of projectors, cameras, overheads, etc. for use Can identify and locate literature genre, awards, and authors	Train students to use and manage equipment Posters to display book awards Literature circles, book clubs, and book talks	Hands on activities Observation

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PA 3.2; 1.2 Comprehension	Review Readers' Guide Manual and electronic reference sources Introduce electronic biography websites Review MLA Review APA	Can locate Readers' Guide in "Power Library" Can locate online electronic biography Can identify differences in format between MLA and APA for books, Internet, and encyclopedias	Reference quest to know which book will access information the quickest Show visual examples of Readers' Guide Show Icons have students identify reference to be used Do research project include Works Cited (through cooperative planning with teacher) Use Science Fair as project to integrate APA style	Written Oral Rubrics for research Skills projects
PA 3.3; 3.2; 2.2 Presentation	Copyright Law Paraphrasing, summarizing, synthesize materials Review footnotes and endnotes Review plagiarism	Recognizes Library of Congress as copyright office Organizes information Recognizes need to internalize paraphrasing or synthesizing material for report Uses endnotes and footnotes to prevent plagiarism Knows about plagiarism and its implications	Debate/discuss copyright laws Collaborative projects to familiarize with endnotes, footnotes, and citations	Oral Written Observation

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PA 3.2; 2.2 Appreciation	Review Book Awards Construct a selective process to evaluate literature to satisfy information and recreational needs Introduce concept of Intellectual Freedom	Can effectively evaluate literature for research and enjoyment Sees the importance of book awards Acknowledges "free speech" as a constitutional right	Have students choose author to study Read selected works in Literature circle/small group format Do project related to author Discuss and debate book banning, criteria for book selection and Freedom of Speech	Book talks Book reports Author studies