

Archdiocese of Philadelphia



Library Guidelines

Grade 5

2005

**Library/Reference Skills
Grade Five**

STANDARDS	CONTENT/TOPIC	SKILLS	EXAMPLES	ASSESSMENT
PA 1.1; 1.3; 1.2 Citizenship	Review library holdings	Recognizes types of books found in library Recognizes arrangement of books Recognizes the author, title subject and keyword search features of electronic resources Recognizes vertical file (if applicable) Identifies nonprint Recognizes a variety of formats (print, graphical, audio, video, multimedia, web based) Identifies a variety of resources such as school, public or community resources Identifies librarians role and role of volunteer aides Identifies and follows circulation procedures Demonstrates responsible use of library materials	Scavenger hunt for holdings; as listed Discuss print and nonprint materials Guided selection with book talk/report Trips to local public library Train student volunteers to assume library aide role	Oral Checklist Observation
PA 1.3; 2.1 Organization	Review materials provided by information networks and electronic databases Review cross reference Expand Dewey Decimal System Introduce Library of Congress System Introduce Boolean operators	Understands that reference material is available in a variety of formats (e.g. print, electronic, online) Recognizes CD ROM databases Recognizes reference databases, Access PA, and Power Library Recognizes cross references (See and See also) Identifies Internet search tools Recognizes purpose of the Dewey Decimal System to pull together same subject and literary form	Oral questioning Use the computer to access electronic databases and Internet Use a Dewey poster to review the subjects and brainstorm topics that fit each general division in Dewey (Ex.: Social Science-armed forces; fairy tales; community helpers) Visit websites about the Dewey Decimal System and	Oral Visual observation

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		<p>Recognizes Dewey Decimal Classification headings and becomes familiar with books found in several classes</p> <p>Recognizes Library of Congress system (where, what, and access to)</p> <p>Identifies easy, fiction, biography and nonfiction on the shelf using call number/letters</p> <p>Recognizes Boolean operators, keywords, and subject terms (e.g.: “AND,” “OR,” “NOT”)</p>	<p>the Library of Congress (www.mtsu.edu/~vvesper/dewey.html), Let’s Do Dewey www.thrall.org/dewey/, Can You Do the Dewey? www.monroe.lib.in.us/childrens/ddchow.html, How to Use the Dewey Decimal System, www.oclc.org/dewey/, Dewey Services http://mte.anacortes.k12.wa.us/library/dewey//deweystory.htm, A Story About the Dewey Decimal System of Classification http://sunsite.berkeley.edu/KidsClick!/dewey.html, Kid’s Click http://educ.queensu.ca/~citc/august99/webqust2.htm, Web Quest http://www.quia.com/mc/7265.html, Match Dewey Decimal System Numbers with Their Classification http://www.loc.gov/catdir/cpsolcco/lccowp.htm, LC organizational system</p>	
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STANDARDS	CONTENT/TOPIC	SKILLS	EXAMPLES	ASSESSMENT
PA 2.1; 2.3 Selection and Utilization	Review parts of a book Introduce electronic sources and online catalog access	Recognizes words and definitions for parts of a book Uses books parts Recognizes how to evaluate library materials and select formats based on information need (nonprint) Recognizes the authority of an online information source to determine the author's qualification to be an expert about a topic Recognizes how to access electronic resources at school and from home	Research projects Use books to identify helpful parts of a book as needed to collect information Determine usability of table of contents, indexes, headings, and subheadings Examine various print, nonprint, and electronic resources	Evaluate effectiveness of sources by using a rubric Computer research
PA 1.2; 1.3; 2.1; 3.2; 3.3 Comprehension	Review reference books Introduce specialized encyclopedias	Identifies: Dictionary, Thesaurus, Atlas, Almanac, Encyclopedias, and Specialized Encyclopedias Recognizes information contained in the dictionary entry Recognizes qualities of a useful encyclopedia, signed and unsigned articles, general characteristics, and when to use an encyclopedia Recognizes other computer reference databases (Access PA and Online encyclopedias)	Reference quest to know which book will access information the quickest Have students identify reference used when answering questions	Written reports Oral reports Rubrics for research
	Introduce Works Cited Introduce MLA Review plagiarism Introduce note-taking	Recognizes citing sources in correct format using MLA (Modern Language Association) for books, magazines, reference books, interviews, and Internet	Do research project (through cooperative planning with teacher) include Works Cited Revise and edit project	Skills projects

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	and paraphrasing Review outlining	Recognizes plagiarism and its implications Can understand, recall, interpret, summarize, and paraphrase material presented	information Have students use Noodle-Tools website (NoodleBib MLA Starter) Practice safe, responsible, ethical and legal use of materials	
PA 2.2; 2.3; 3.2; 3.3 Presentation and Appreciation	Author study	Discovers biographical information about an author Identifies books an author has written Recognizes genre of book Recognizes databases for author research “Author Quest”	Have students choose author to study Read selected works in Lit Circle/Small group format Write to authors Do project related to author	Book talks Literature Circle Summary activity
	Introduce Copyright Law Introduce Library of Congress Introduce “fair use” Introduce “public domain”	Recognizes copyright as protection by law Recognizes Library of Congress as place to obtain copyright Understands rights copyright gives Understands “fair use” as our right to use copyrighted materials Understands copyright and the Internet Knows term “public domain”	http://www.loc.gov/ , Library of Congress home page Use a kids’ court to discuss rights of both parties	Oral Checklist Observation
	Book Awards	Recognizes: Newbery, Caldecott, Coretta Scott King, Regina Medal Recognizes benefits of winning book awards Recognizes and reads award-winning books in the library	Discuss various medals and awards Guided selection/integrated lessons with/ILA to read medal winning works	Book talks Book reports Author studies