

**Library/Reference Skills
Grade One**

STANDARDS	CONTENT/TOPIC	SKILLS	EXAMPLES	ASSESSMENT
PA 3.2 Citizenship	> Review library holdings > Review consideration of others > Review respect for books	Knows easy books found in library Understands arrangement of easy books Recognizes community resources Observes librarian's role and role of volunteer aides Remembers to speak quietly, to walk and not run Turns pages by upper right-hand corner Uses a book mark properly Knows proper care of books Recognizes importance of returning books in good condition and on time Follows circulation procedures	Instruct children carefully about your school's procedure	Observation Response to questioning
PA 1.1; 2.1 Organization	> Review circulation procedures > Introduce general organization of the library	Knows length of time books can be checked out Knows books are shelved by authors last name Identifies call numbers and knows A,B,C order of books	Tell students to put themselves in alphabetical order according to their last name Instruct children to put letters listed on worksheet into alphabetical order Use worksheet with letters listed in groups have students fill in the missing letters Ask students to identify what letter come before and after Use cards with letters of the alphabet and have students tell what letter comes before, after, and in-between	Observation Oral questioning

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STANDARDS	CONTENT/TOPIC	SKILLS	EXAMPLES	ASSESSMENT
PA 2.1; 2.2 Selection and Utilization	> Review parts of a book	Recognizes the cover, spine, pages, text, and title page Knows information on the title page Knows half title page Identifies information found in text, pictures	Explain: Cover protects the pages of the book; Spine is the backbone of the book; Pages are inside of the book; Text is the main body or written matter on a page; and the Title page is the first important page in the book Explain: Title is in large print; an Author is the person who writes the book; an Illustrator is the person who makes or draws the pictures; the Publisher is the company that prints, binds, and prepares the materials for sale, and the Place of publication is the city in which the book is published Explain: Half title page has only the title listed	Observation Oral questioning
PA 1.3; 2.1 Comprehension	> Introduce fiction and nonfiction > Introduce reference books	Identifies general collection resources, e.g., fiction and nonfiction books Identifies the role of an author, illustrator, and publisher Understands reference books are nonfiction Recognizes: Dictionary, Atlas Identifies general references, e.g., primary encyclopedias, picture atlases and	Review the concepts of fiction and nonfiction Ask students questions about what an author, illustrator, and a publisher each do Distinguish between basic reference resources	Observation Oral questioning

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STANDARDS	CONTENT/TOPIC	SKILLS	EXAMPLES	ASSESSMENT
		dictionaries, maps, globes		
PA 2.2; 3.2 Presentation and Appreciation	>Introduce role of author >Introduce Caldecott awards	Understands author as word writer Recognizes “noted” authors Recognizes: Caldecott award is given to an illustrator	Display Caldecott books Display Award posters Pull Caldecott books and display under poster	Book talks Observation Oral questioning
	>Examine Copyright page >Examine Copyright date >Examine Copyright symbol >Examine Copyright Law	Identifies copyright page Identifies the COPYRIGHT date as the year the book was made/ published Identifies copyright symbol © Recognizes copyright as protection by law	Explain just like people have birthdays, books show the year they were “ born ” (made). The year is called the COPYRIGHT date Show the symbol used to designate copyright © small c in a circle Set of copybook with a title page and copyright on verso side	Observation Oral questioning