

Kindergarten

The course is organized into five units of study which align to Unifying Themes—Individual Development and Cultural Identity; Civic Ideals and Practices; Geography, Humans, and the Environment; Time, Continuity, and Change; and Economic Systems. Each unit helps students study themselves in the context of their immediate surroundings. While studying how they live and the rules under which they live, students learn that other people may have different identities, cultures, and experiences in the world compared to their own.

Individual Development and Cultural Identity

- K.1 Children's sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation.
 - K.1a A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills.
 - K.1b Personal experiences shape our sense of self and help us understand our likes, dislikes, talents, and skills, as well as our connections to others.
 - CIK.1 Our Church and parish are communities we belong to.
 - CIK.1 We are special because God made us.
- K.2 Children, families, and communities exhibit cultural similarities and differences.
 - K.2a Each person is unique but also shares common characteristics with other family, school, and community members.
 - K.2b Unique family activities and traditions are important parts of an individual's culture and sense of self.
 - K.2c Children and families from different cultures all share some common characteristics, but also have specific differences that make them unique.
 - CI K,2 Parishes and schools have activities that are special to them to build a stronger parish community.
- K.3 Symbols and traditions help develop a shared culture and identity within the United States.
 - K.3a Diverse cultural groups within the community and nation embrace unique traditions and beliefs, and celebrate distinct holidays.
 - K.3b The study of American symbols, holidays, and celebrations helps us to develop a shared sense of history, community, and culture in our country.
 - CI K.3 Symbols and traditions in the church help us to share our faith. We have special church holydays.

Civic Ideals and Practices

K.4 Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.

- K.4a Children have basic universal rights or protections as members of a family, school, community, nation, and the world.
- K.4b Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group.
 - **CI K 4 Children can be responsible members of the Church.**

Geography, Humans, and the Environment

- K.6 Maps and globes are representations of Earth's surface that are used to locate and better understand places and regions.
 - K.6a A globe represents Earth, and maps can be used to represent the world as well as local places or specific regions.
 - K.6b Places and regions can be located on a map or globe using geographic vocabulary.
 - **CIK. 6 Churches and places of worship can be found on maps.**
 - K.6c Places, physical features, and man-made structures can be located on a map or globe and described using specific geographic vocabulary.
- K.7 People and communities are affected by and adapt to their physical environment.
 - K.7a Climate, seasonal weather changes, and the physical features associated with the community and region all affect how people live.
 - **CiK.7. Our care for the environment should reflect our faith values.**

Time, Continuity, and Change

- K.8 The past, present and future describe points in time, and help us examine and understand events.
 - K.8a Specific words and phrases related to chronology and time should be used when recounting events and experiences.
 - K.8b People use folktales, legends, oral histories, and music to teach values, ideas, traditions, and important events from the past.
 - **CIK.8 Stories from the Bible help us to understand important events about our faith.**
 - **CIK.8 Songs can help us learn more about God.**

Economic Systems

- K.9 People have economic needs and wants. Goods and services can satisfy people's wants. Scarcity is the condition of not be able to have all of the goods and services that a person wants or needs.
 - K.9a A need is something that a person must have for health and survival, while a want is something a person would like to have.
 - K.9b Goods are objects that can satisfy people's needs and wants; services are activities that can satisfy people's needs and wants.
 - K9.c Scarcity is the condition of not be able to have all the goods and services that a person wants or needs.
 - **CI K 9 Sometimes people do not have what they need. They are poor. God asks us to help them by sharing what we have.**