

Grade 1

“Students examine families and develop an awareness of cultural diversity within the American culture. Responsible citizenship is introduced as well as the role of authority to make rules and laws. The students will increase their geography skills through the use of maps and directions. Family history provides the basis for examining sources of information and organizing that information. Economic terminology and principles are introduced in the context of family resources as well as making economic decisions.

Individual Development and Cultural Identity

- 1.1 Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
 - 1.1a Families are a basic unit of all societies and different people define family differently.
 - 1.1b People and families of diverse racial, religious, national, and ethnic groups share their beliefs, customs, and traditions to create a multicultural community.
 - 1.1c Awareness of America’s rich diversity fosters intercultural understanding.
 - **CI 1.1 We are members of God’s family.**
- 1.2 There are significant individuals, historical events, and symbols that are important to our cultural identity as Americans.
 - 1.2a The study of historical events, historical figures, and folklore enables Americans with diverse cultural backgrounds to feel connected to a common national heritage.
 - 1.2b The Pledge of Allegiance and patriotic songs play an important role in understanding and examining our nation’s history, values, and beliefs.
 - **CI 1.2 There are some special people who are now saints who played an important role in our history.**

Civic Ideals and Practices

- 1.3 A citizen is a member of a community or group. Students are citizens of their local and global communities.
 - 1.3a An engaged and active citizen participates in the activities of the group or community and makes positive contributions.
 - 1.3b Traits of a responsible citizen include respecting others, behaving honestly, helping others, obeying rules and laws, being informed, and sharing needed resources.
 - 1.3c As global citizens, we are connected to people and cultures beyond our own community and nation, and we have a shared responsibility to protect and respect our world.
 - **CI 1.3 A good Catholic is a good citizen.**

- 1.4 People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
 - 1.4a Rules and laws are developed to protect people's rights and the safety and welfare of the community.
 - 1.4b Governments exist at the local, state, and national levels to represent the needs of the people, create and enforce laws, and help resolve conflicts.
 - 1.4c Children can participate in problem solving, decision making, and conflict resolution within their home, school, and community.
 - **CI 1.4 God has also given us laws to protect the rights and define the responsibilities of individuals and groups.**

Geography, Humans, and the Environment

- 1.5 The location and place of physical features and man-made structures can be described and interpreted using symbols and geographic vocabulary.
 - 1.5a Maps and map tools, such as legends and cardinal directions, can help us navigate from one place to the next, provide directions, or trace important routes.
 - 1.5b Maps are used to locate important places in the community, state, and nation such as capitals, monuments, hospitals, museums, schools, and cultural centers.
 - 1.5c Symbols are used to represent physical features and man-made structures on maps and globes.
 - **CI 1.5 Churches and places can be placed on maps and represented with symbols**
- 1.6 People and communities depend on and modify their physical environment in order to meet basic needs.
 - 1.6a People and communities depend on the physical environment for natural resources.
 - 1.6b Roads, dams, bridges, farms, parks, and urban dwellings are all examples of how people modify the physical environment to meet needs and wants.
 - 1.6c People interact with their physical environment in ways that may have a positive or a negative effect.
 - **CI 1.6 People have a responsibility to take care of their environment**

Time, Continuity, and Change

- 1.7 Families have a past and change over time. There are different types of documents that relate family histories
 - 1.7a Personal and family history is a source of information for individuals about the people and places around them.

- 1.7b Families change over time, and family growth and change can be documented and recorded.
- 1.7c Families of long ago have similarities and differences with families today.
- 1.7d Sequence and chronology can be identified in terms of days, weeks, months, years, and seasons when describing family events and histories.
 - CI 1.7 The Holy Family is a model of family growth and change.
- 1.8 Historical sources reveal information about how life in the past differs from the present.
 - 1.8a Various historical sources exist to inform people about life in the past, including artifacts, letters, maps, photographs, and newspapers.
 - 1.8b Oral histories, biographies, family time lines, and legends relate family histories.
 - C.I 1.8 The Bible stories give us an idea of what life was like for the Holy Family.

Economic Systems

- 1.9 People have many economic wants and needs, but limited resources with which to obtain them.
 - 1.9a Scarcity means that people's wants exceed their limited resources.
 - 1.9b Families and communities must make choices due to unlimited needs and wants and scarce resources, and these choices involve costs.
 - 1.9c People use tools, technologies, and other resources to meet their needs and wants.
- 1.10 People make economic choices as producers and consumers of goods and services.
 - 1.10a Goods are consumable, tangible products; services are actions performed by a person or group of people with a certain skill.
 - 1.10b A producer makes goods or provides a service, while a consumer uses or benefits from the goods or services.
 - 1.10c People and families work to earn money to purchase goods and services they need or want.
 - 1.10d People make decisions about how to spend and save the money they earn.