



**ARCHDIOCESE
of PHILADELPHIA
SCHOOLS**

AMERICA'S FIRST CATHOLIC SCHOOLS

The CIA

New Principals' Orientation
Sister Edward William Quinn, IHM





**PAY CLOSE
ATTENTION TO
THE CIA!!**



Curriculum



CURRICULUM

- Focus on Curriculum
 - **Defining Curriculum**
 - Sources –
 - Catholic Identity Curriculum Integration
 - CCSS, NGSS, C4, NFAS
 - PA State Standards
 - Diocesan guidelines
- Accountability
 - Administrators
 - Coordinators
 - Teachers
 - Students
- Direction
 - Role of OCE



CURRICULUM

– Organizing Curriculum

- Goal Setting- Using Assessment Results
 - Overall school goals
 - Class goals
- Program Selection
 - Approved texts and programs
 - Pilot programs
- Collaboration in planning is essential

– Implementing Curriculum

- Pacing
- Time Schedules
- Resources
- Learning Management Systems
- Virtual Learning



CURRICULUM

- Looking at the “Big Picture”
 - How closely does the school follow the diocesan academic plan?
 - Is curriculum seen as interdisciplinary?
 - Does assessment guide instruction?



CURRICULUM AREAS

- **Religion** – OCF, NCCB
- **Math** –CICI - Honors math—STREAM
- **ELA**—Literacy across the curriculum—CICI
 - Reading, writing, speaking, listening
 - Spelling
 - Handwriting
- **Science**—Next Generation SS, STREAM
- **Social Studies** -C4 Standards
- **Fine Arts**– Visual Art, Music, Dance, Drama, Media arts
- **Physical Ed./Health**
- **World Languages**
- **Technology**



Instruction



INSTRUCTION

- **Instruction**
 - Planning for instruction
 - Understanding by Design
 - Essential Questions
 - Integration of content
 - Curriculum mapping
 - Preparation of Materials
 - Integration of assessment
 - Resources used for instruction
 - Guidelines
 - Publishers' Programs
 - Multi-media materials
 - **Implementing Instruction**
 - Rigor and Relevance
 - Literacy
 - Differentiated Instruction
 - Accommodations



Assessment



Assessment Drives Instruction

– Terra Nova Results

– Creating A Vision

- Is the faculty consistent in implementing curriculum?
- Are there opportunities to coordinate planning?
- Are faith values integrated into curriculum?
- Does assessment guide instruction?



ASSESSMENT

- Assessment
 - **Standardized testing**
 - Preparation for testing
 - Testing sessions
 - Use of results
 - **Diocesan testing**
 - End of level testing
 - **Portfolio assessment**



ASSESSMENT

- Algebra testing
- Benchmark testing
- Publishers' testing
- Teacher-prepared assessments
 - Formative assessments
 - Summative assessments
 - Tests
 - Projects
 - Demonstrations, reports
 - Performance Assessments



Other Areas Related to CIA

Early Childhood

Accreditation



Professional Development - ACT 48

- Professional Development
 - Planning for Staff Development
 - Types of staff Development
 - Faculty Meetings (not Act 48)
 - In-Service Programs (Full day)
 - After School Programs
- WisdomWhere
- .Long Range Planning
- Intermediate Unit staff development personnel
- Staff Development follow-up



OTHER AREAS

- Middle States Accreditation
 - <http://msa-cess.org/>
- Blue Ribbon
- Early Childhood
- Curriculum Committees
- CUSP

